

Division of Graduate Study

Salisbury State College is approved for graduate instruction by the Middle State Association of Colleges and Secondary Schools and the Maryland State Board of Education. The College offers programs leading to the Master of Education Degree and the Master of Arts Degree in History. Provision is also made for teachers seeking regular or advanced certification and for general students seeking graduate credit in professional education and in various academic fields.

Graduate study during the regular academic year is normally conducted in the Evening Program of the College. Designed for part-time students, this program consists mainly of graduate courses meeting once weekly throughout the semester in sessions of approximately three hours each. A limited number of courses open both to graduate students and advanced undergraduates is also available in the regular daytime program. Generally, full-time graduate study is available only in summer and students enrolling in both terms of the Summer Session may normally earn at least twelve hours of graduate credit.

OBJECTIVES

The primary objective of the graduate program at Salisbury State College is to provide opportunities for specialized training and consequent professional advancement for qualified students. The program is designed to assist these students in attaining greater mastery of their fields of special interest, to improve skills in pursuing independent study, and to increase professional ability through study of new findings in fields of both teaching and learning. The College also recognizes an obligation to college graduates residing in the general community of the Eastern Shore and seeks to offer a constructive program at the graduate level for the benefit of all who are qualified.

ADMISSION

To be eligible for admission to the graduate program, the applicant must hold a bachelor's degree from an accredited institution of higher learning. Admission to Salisbury State College is granted without regard to race, color, religion, or sex.

Students seeking to enroll in graduate courses may obtain applications on request to the Graduate Division. The applying student must request the Registrar of his undergraduate institution to forward two transcripts of his record directly to the Associate Dean of the College. Admission to the graduate program can be granted only on the tentative basis until such transcripts have been received by the Graduate Division.

ADMISSION TO CANDIDACY: MASTER OF EDUCATION DEGREE

To be eligible for admission to candidacy for the Master of Education Degree, the applicant must meet the following additional requirements:

- 1. satisfactory completion of at least nine semester hours, ordinarily included in the undergraduate curriculum in Education, in courses dealing with testing and measurement, human growth and development, and methods of teaching. The course in testing and measurement is prerequisite to Education 502. Courses in both human growth and development, and methods of teaching are prerequisite to each of the following: Education 500, 510, and 514.
- 2. submit satisfactory scores on the Graduate Record Examination aptitude test and one advanced test.
- 3. earn an average of B or higher on at least twelve hours of graduate courses completed at Salisbury State College in the master's degree program. This requirement may be waived for students who earned an overall average of B or higher in their undergraduate programs.
- 4. completion of at least two years of successful teaching experience.
- 5. submit the completed application for admission to candidacy to the Office of Academic Dean for action.

THE MASTER OF EDUCATION DEGREE

Students seeking the Master of Education Degree at Salisbury State College shall complete an approved program of study including at least thirty-three semester hours with an average of B or higher, and with no grade lower than C.

The following courses in Education are required (12 semester hours):

Education 500*: HISTORICAL AND SOCIAL FOUNDATIONS

Education 502*: INTRODUCTION TO RESEARCH

Education 510*: SEMINAR: RECENT ISSUES IN EDUCATION Education 514*: SEMINAR IN CURRICULUM CONSTRUCTION

Additional requirements for the Master of Education Degree may be met under either of the two following programs:

PROGRAM A: primarily for teachers in Elementary Education (21 semester hours).

- 1. Six semester hours in approved courses in methodology.
- 2. Free Electives: Twelve semester hours, at least half of which shall be at the 500 level, in areas other than Education.
- 3. Choice of Research Project for three hours credit, **or**, an approved course substitute of at least three semester hours. Those electing the course substitute will satisfactorily complete at least two formal research papers in connection with their courses in Education. Those electing the Research Project will complete and submit the approved project to their advisor and satisfactorily complete an oral examination on the project, to be scheduled after successful completion of the Masters Degree written examinations.
- 4. Satisfactory completion of a comprehensive written examination demonstrating the candidate's proficiency in professional education and a representative selection of other courses selected from the candidate's program.

PROGRAM B: primarily for teachers in Secondary Education (21 semester hours).

1. Eighteen semester hours, at least twelve of which shall be in the area of concentration, to be selected from departments approved by the Graduate Council. At least six hours in the area of concentration shall be selected from courses at the 500-level. Courses outside the area of concentration may be selected from any field.

^{*} For prerequisites see Item #1 under Admission to Candidacy: Master of Education Degree.

- 2. Choice of Research Project in the field of concentration for three hours credit, or, approved course substitute of at least three semester hours in the area of concentration. Those electing the course substitute will satisfactorily complete at least one formal research paper in the area of concentration and another in the field of Education. Those electing the Research Project will complete and submit the approved project to their advisor and satisfactorily complete an oral examination on the project, to be scheduled after successful completion of the Masters Degree written examinations.
- 3. Satisfactory completion of a comprehensive written examination demonstrating the candidate's proficiency in professional education and in the academic area of concentration.

THE MASTER OF ARTS DEGREE IN HISTORY

A. Qualification for Candidacy:

- At least fifteen semester hours in History from courses at the 300 level or above, including a course in historiography. Applicants lacking this preparation must make up deficiencies either before or during graduate study.
- 2. Submit satisfactory scores on the GRE aptitude test and advanced test in History. In special circumstances, the Chairman of the History Department may permit the student to take the advanced test in another field.
 - **B.** Course Requirements: Thirty-three semester hours, at least 15 of which shall be at the 500 level, with an average grade of B or higher and no grade below C. The student may choose either Plan I or Plan II in meeting degree requirements. All course selections must be approved by the faculty advisor.

Plan I:

- 1. Eighteen semester hours in History
- 2. Nine semester hours in one minor field (Education, English, Geography, Psychology, etc.)
- 3. Six semester hours: Thesis in History

Plan II:

- 1. Twenty-four hours in History
- 2. Nine semester hours in one minor field (Education, English, Geography, Psychology, etc.)

C. All Candidates will satisfactorily complete both a written and an oral examination near the completion of program requirements demonstrating their proficiency in the areas of study undertaken.

TRANSFER CREDIT

A maximum of six semester hours of graduate work may be transferred from other accredited institutions, provided this work is directly related to the candidate's program as approved by the Academic Dean.

Credits earned by correspondence are not eligible for transfer. Credits earned in extension programs are eligible for transfer, subject to approval by the Academic Dean, if such credits are acceptable for graduate degree credit by the home institution.

TIME LIMITATION

All work credited toward the Master's degree must be completed within seven calendar years from the end of the semester of summer in which such work began. For example, a student who began the Master's degree program in June 1962 must have completed all requirements for the degree by September 1, 1969.

COMPLETION OF DEGREE REQUIREMENTS

In completing requirements for the Master of Education degree the student must follow these additional procedures:

- 1. present following admission to candidacy a brief outline of the research project if this option is chosen. If approved, the candidate is usually assigned a second advisor. For those electing the research project, the completed project must be submitted to the advisors by March 1 of the year in which the degree is expected.
- 2. complete satisfactorily the written examination for the degree by April 1 of the year in which the degree is expected.
- 3. complete satisfactorily an oral examination on the research project, if chosen, by April 1 of the year in which the degree is expected. This examination is

administered by three members of the Graduate Faculty designated by the Academic Dean. A copy of the project with the signatures of the advisors must be filed by this date with the Academic Dean.

APPLICATION FOR DEGREE

All candidates for the degree must, at the beginning of the final semester, make application on the appropriate form to the Registrar and pay the required fee. A new application must be completed when a student finds it is necessary to postpone graduation.

FACULTY ADVISORY SYSTEM

On admission to the Master's Degree program, the student is assigned a faculty advisor in the appropriate field of study. Those enrolled in the degree program must submit each application for courses to the faculty advisor for approval of courses selected.

REFUND AND WITHDRAWAL PROCEDURES

To receive all funds due on withdrawal from classes, the withdrawing student must submit a completed offical withdrawal card to the Office of the Registrar. Refunds to students are computed on the basis of the date on which this card is filedwith the Registrar. Students failing to comply with this regulation forfeit all rights to refunds and receive a grade of F for courses dropped unofficially.

Part-time students (except in summer) officially withdrawing from graduate courses within two weeks following the Registration Day for Such courses will receive a refund of tuition less \$10.00 After the initial two weeks, no refund is made.

GRADUATE COURSES

Courses at the 500 level are available for graduate credit only. Courses at the 400 level appearing in the list which follows may be taken either for graduate credit or for advanced undergraduate credit. Graduate students enrolled in such courses are expected to do graduate level work.

COURSES AVAILABLE FOR GRADUATE CREDIT

Biology 423 El	ectron Microscopy I, Techniques
	odern Concepts in Biology
	ology & Environment
	STATE OF THE SUBSTRICTION OF THE PROPERTY OF THE PROPERTY OF
Business Admin	istration 406 Marketing Management
Economics 401	Economic Thought
Economics 402	Comparative Economic Systems
Economics 406	Economics of Poverty
Economics 410	The American Economy
Economics 412	Problems in American Economic Life
Education 405	The Law and Public Education
Education 406	Philosophy in Education
Education 408	Children's Literature
Education 412	Materials and Methods in Elementary School Physica Education
Education 413	Teaching Social Studies in the Elementary School
Education 417	Teaching Language Arts in the Elementary School
Education 419	Teaching Music in the Elementary School
Education 420	Foundations of Reading Instruction
Education 421	The Teaching of Reading Vocabulary
Education 422	Reading in the Secondary School
Education 425	The Language-Centered English Curriculum
Education 427	Reading Disabilities
Education 432	Measurement and Evaluation
Education 435	Guidance
Education 446	Introduction to Early Childhood Education
Education 447	Experiences and Materials for Early Childhood
Education 448	Problems of Early Childhood Education
Education 500	Historical and Social Foundations
Education 502	Introduction to Research
Education 505	The Law and Professional Negotiation
Education 506	Seminar in the Teaching of Mathematics
Education 508	Seminar: Research in Human Development
Education 510	Seminar: Recent Issues in Education
Education 460	Methods and Curriculum for Teaching the
	Mentally Retarded
Education 512	Problems of Teaching Social Studies
Education 513	Seminar in the Teaching of Science
Education 514	Seminar in Curriculum Construction
Education 516	Public School Administration

Education 517 Public School Supervision
Education 530 Directed Research
Education 598 Intergroup Relations in the School
English 401 English Drama
English 402 Modern Drama
English 403 The English Novel
English 404 Introduction to Folklore
English 405 Shakespeare
English 406 The American Novel
English 407 The Modern Novel
English 408 Modern Poetry
English 409 Literary Criticism
English 412 Recent Developments in the Study of the
Language English
English 422 A Survey of Modern Grammars
English 423 Language and Culture
English 500 Seminar: Major AmericandWriters of the
Nineteenth Century
English 501 Seminar: Major American Writers of the
Twentieth Century
English 506 Seminar: Elizabethan and Jacobean Drama
English 508 Contemporary Literature
English 530 Directed Research
Brecked research
Geography 400 Geography of Russia
Geography 401 Regional Geography of Africa
Geography 411 Principles of Geomorphology
Geography 413 Principles of Climatology
Geography 415 Selected Problems
Geography 500 Geographical Influences in American History
Geography 500 Geographical Influences in American History Geography 502 Seminar: Anglo-America
Geography 503 Regional and Historical Geography of Europe Geography 504 Seminar: Physical Geography
Geography 530 Directed Research
Directed Research
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Health 401 Community Health
Locarion pos Beninar Resource in frame a les al pinent
History 401 American Diplomacy
History 405 The United States in the Twentieth Century
History 407 The Westward Movement
History 410 Latin America In World Affairs
History 411 Problems in Latin American History
History 412 Social and Intellectual History of the United

States I (1600-1875)

History 413	Social and Intellectual History of the United States II (1876 to present)
History 421	Europe in the Twentieth Century World
History 423	Russia: Rise to Imperial Power
History 424	Twentieth Century Russia, Repression, Revolution
History 424	and Consolidation
History 425	History of Eastern Asia
History 426	History of Southern Asia
History 430	Readings in History
History 440	Minority Groups in United States History
History 500	Major Forces in World Civilizations (Formerly Social
	Science 500
History 502	Seminar: Colonial and Revolutionary America
History 504	Seminar in European History
History 505	Seminar: Maryland History
History 506	Seminar in Twentieth Century America
History 510	Seminar in Latin American History
History 530	Directed Research
History 531	Thesis
68	
Mathematics	402 Theory of Numbers
Mathematics	406 Geometric Structures
Mathematics	407 Noneuclidean Geometry
Mathematics	413 Probability
Mathematics	421 Introduction to Mathematical Logic
Mathematics	431 Point Set Topology
Mathematics	441 Abstract Algebra
Mathematics	451 Analysis I
Mathematics	BE 하는 아니 아니 아니 아니 그는 사람들은 다른 사람들이 되었다. 그는 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은
Mathematics	461 Differential Equations
Mathematics	
Mathematics	500 Foundations of Number Theory
Mathematics	501 Foundations of Algebra
Mathematics	502 Foundations of Geometry
Mathematics	530 Directed Research
Music 404 N	Music for the Theatre
	Music of the Baroque Period
	Music of the Classical Period
Music 407 N	Music of the Romantic Period
Music 408	Modern Music
	American Music
	Music Concepts for Elementary School
Music 500	Twentieth Century Music

NOTES

Philosophy 400 Philosophical Images of Man Philosophy 401 Philosophy of Religion
Physical Education 404 Folk Dance Physical Education 406 Administration and Organization Physical Education 408 Movement Education Physical Education 431 Tests and Measurements
Political Science 401 Political Theory Political Science 410 International Relations Political Science 420 International Organization
Psychology 401 Psychology of the Exceptional Child Psychology 403 Introduction to Psychological Measurement and Evaluation
Psychology 405 Abnormal Psychology Psychology 407 Psychology of Personality Psychology 408 Section Psychology
Psychology 412 Physiological Psychology Psychology 500 Psychology of the Mentally Retarded
Psychology 502 Intelligence Testing and Individual Analysis Psychology 503 Behavioral Problems in Children and Youth Psychology 504 Mental Hygiene
Psychology 530 Directed Research Science 500 The Role of Science in Modern Civilization
Science 504 Advanced Physical Science I Science 504 Advanced Physical Science II
Science 530 Directed Research Social Science 400 Current Problems
Sociology 411 Theory and Methods of Social Research Sociology 412 Development of Social Thought Sociology 413 The Sociology of Small Groups Sociology 414 Community Organization
Sociology 511 Social Planning Sociology 512 Graduate Seminar in Sociology
Speech 400 Advanced Oral Interpretation Speech 403 Creative Dramatics for Children Speech 404 Problems in Educational Theatre
Speech 410 Speech Correction and the Classroon Teacher Speech 500 Oral Reading of Poetry and Prose

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